

## Part 7: LEA Capacity to Implement the Improvement Model

Capacity Task	Yes	No	District Evidence
1. Projected budgets are sufficient and appropriate to support the full and effective implementation of the intervention for three years, while meeting all fiscal requirements and being reasonable, allocable, and necessary.	x		The budget included covers the costs associated with salaries, staff stipends, contracted services, and professional development needed to support the TAP system at Homecroft Elementary
2. The LEA and administrative staff has the credentials, demonstrated track record, and has made a three-year commitment to the implementation of the selected model.  <i>Turnaround and Transformation models</i> <ul style="list-style-type: none"> <li>• Ability to recruit new principals through partnerships with outside educational organizations and/or universities</li> <li>• Statewide and national postings for administrative openings</li> <li>• External networking</li> <li>• Resumes provided</li> <li>• Data examined to demonstrate track record</li> <li>• Principal hiring process</li> <li>• Principal transfer procedures/policies</li> </ul>	x		Mr. Matthews has the demonstrated track record to effect positive change in both students and staff to implement the TAP system. He has effectively led Homecroft Elementary the last 3 years during which time he has led the staff in professional development and data analysis to affect positive student outcomes. Perry Township is confident that he will continue to have a positive effect on the school through the TAP system. This system provides instructionally focused accountability consisting of formal and informal classroom observations. TAP has developed a rigorous, transparent, research-based, fair evaluation system. TAP's evaluation system differentiates effective and ineffective teachers.
3. The School Board is fully committed to eliminating barriers, such as allowing for staffing, curriculum, calendar, and operational flexibility, to allow for the full implementation of the selected model.  <i>All models</i> <ul style="list-style-type: none"> <li>• School Board Assurances</li> <li>• School Board Meeting Minutes from proposal and or discussion</li> <li>• Supports the creation of a new turnaround office (or reorganization if additional schools are being added within a district) with an appointed turnaround leader having significant and successful experience in changing schools</li> </ul>	x		The School Board of Perry Township is committed to the TAP system. TAP is a proven, cost-effective teacher effectiveness reform evaluation, and competitive compensation for teachers. TAP has achieved consistent student academic achievement growth in high-need schools over multiple years and has increased the retention of effective teachers while reducing the retention of ineffective teachers.
4. The superintendent is fully committed to eliminating barriers, such as allowing for staffing, curriculum, calendar, and operational flexibility, to allow for the full implementation of the selected model.  <i>All models</i> <ul style="list-style-type: none"> <li>• Superintendent Assurance</li> </ul>	x		Dr. Little is fully committed to the TAP system and allowing staff and scheduling flexibility as needed to increase student achievement at Homecroft Elementary School.

<ul style="list-style-type: none"> <li>• School Board Meeting Minutes from proposal and or discussion</li> <li>• Superintendent SIG Presentation</li> <li>• Creation of a new turnaround office (or reorganization if additional schools are being added within a district) with an appointed turnaround leader having significant and successful experience in changing schools</li> </ul>			
<p>5. The teacher's union is fully committed to eliminating barriers to allow for the full implementation of the model, including but not limited to teacher evaluations, hiring and dismissal procedures and length of the school day.</p> <p><i>Turnaround, Transformation Models</i></p> <ul style="list-style-type: none"> <li>• Teacher Union Assurance</li> <li>• An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model</li> </ul>	x		Perry Education Association has demonstrated their support for our two existing fully implementing TAP schools and fully supports Homecroft Elementary school and any system that provides additional support to Homecroft teachers. TAP has been supported by the American Federation of Teachers (AFT) since its inception and local Indiana chapters of both the AFT and the National Education Association (NEA) are active participants in TAP.
<p>6. The district has a robust process in place to select the staff for each 1003(g) building.</p> <p><i>Turnaround, Transformation Models</i></p> <ul style="list-style-type: none"> <li>• Teacher Union Assurance</li> <li>• An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model</li> <li>• Principal ownership in staff hiring process</li> <li>• Detailed and descriptive staff hiring process <ul style="list-style-type: none"> <li>○ Staff transfer policies and procedures</li> <li>○ Staff recruitment, placement, and retention procedures</li> </ul> </li> </ul>	x		TAP approaches the multifaceted problem of teacher and principal effectiveness with a multifaceted, aligned approach. TAP intentionally aligns systems for recruiting, promoting, supporting, evaluating and compensating teaching talent to enhance not only teacher effectiveness, but also job satisfaction and collegiality, which directly impact recruitment and retention of effective teachers in high-need schools. TAP aligns four essential elements: multiple career paths, ongoing applied professional growth, instructionally focused accountability, performance-based compensation.
<p>7. District staff has a process for monitoring and supporting the implementation of the selected improvement model.</p> <p><i>All Models</i></p> <ul style="list-style-type: none"> <li>• Professional Development Calendar</li> <li>• Curriculum and Assessment Calendar</li> <li>• Parent Requirements</li> <li>• Monitoring and Evaluation System</li> <li>• Support Process</li> <li>• Data Review</li> <li>• Special Population Review</li> </ul>	x		Through use of the TAP Comprehensive Online Data Entry (CODE) system, district administrators will be able to monitor the content and quality of professional development and classroom coaching and support provided to teachers, the quality and appropriateness of school goals determined through achievement data analysis, teacher evaluation results and trends, and the content and quality of leadership team activities led by the principal.

## Part 8: Selection of External Providers

Capacity Task	Yes	No	District Evidence
<p>The LEA has or will recruit, screen, selects and support appropriate external providers.</p> <p><i>The IDOE will assess the LEA's commitment to recruit, screen, and select external providers by requiring the LEA to document a process for assessing external provider quality which may include, but will not be limited to:</i></p>			
(a) Interviewing and analyzing external providers to determine evidence-based effectiveness, experience, expertise, and documentation to assure quality and efficiency of each external provider based on each schools identified SIG needs;	x		<p>Homecroft will partner in this grant with The Center for Excellence in Leadership of Learning (CELL), a non-profit center at the University of Indianapolis, to provide coordination, training, and ongoing coaching and support for the leadership team and district administrators. CELL is heavily involved in the educational landscape in Indiana as well as in public schools across the state and has a historically-proven strong working relationship with Perry Township. CELL has partnered with the two existing TAP schools in Perry Township that have already seen achievement gains after implementing the model. CELL is well-respected across the state and nation and partners with the National Institute for Excellence in Teaching to provide TAP System management, training, coaching, and support in Indiana.</p> <p>NIET is the sole-source provider of all resources related to the TAP System including the TAP Training Portal, the CODE System, the National TAP Conference, the TAP Summer Institutes, and many others. NIET partners with states and districts to identify, support, monitor and evaluate TAP schools.</p>
(b) Selecting an external provider based upon the provider's commitment of timely and effective implementation and the ability to meet school needs;	x		Based on multiple years of experience serving 48 TAP schools in Indiana, including two in Perry Township, CELL is well-poised to meet the needs of the school as they arise. NIET also has a proven track record in this regard.
(c) Aligning the selection with existing efficiency and capacity of LEA and school resources, specifically time and personnel;	x		All services provided by CELL and NIET are uniquely available from those entities and are therefore not duplicated by existing personnel.
(d) Assessing the services, including, but	x		Perry Township has experience with the

not limited to: communication, sources of data used to evaluate effectiveness, monitoring of records, in-school presence, recording and reporting of progress with the selected service provider(s) to ensure that supports are taking place and are adjusted according to the school's identified needs.			communication resources and data analysis provided by CELL and NIET and finds them to be highly appropriate for this initiative at Homecroft. CELL provides regular communication and a monthly newsletter to TAP leaders as well as twice-yearly networking opportunities for all involved in the model in Indiana. The in-school presence, particularly by CELL staff, provides regular coaching and support to meet the needs of the school as they arise.
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## Part 9: Budget

Complete the budget worksheets (1) including other funding areas and alignment to SIG, and (2) for **each** of the three years of the SIG. Attach with LEA and School Data.



# Indiana Department of Education

Glenda Ritz, NBCT  
Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)

Part 7 -- BUDGET

Alignment of Other Funding

Sources to SIG Elements

<i>Element of the Intervention</i>	<i>Intervention</i>	<i>Resources</i>
<b>FEDERAL RESOURCES</b>		

Master and Mentor Teachers provide research-based instructional practices that are vertically aligned across grade levels and the state standards	Transformation	Title I, Part A - regular and stimulus funds (schoolwide or targeted assistance programs), Title II
Master and Mentor Teachers provide high-quality job-embedded professional development designed to assist schools in implementing the intervention model and meeting the school's achievement goals.	Transformation	Title I, Part A, 1003(a) School Improvement, Title II
Recruitment and retention of Master and Mentor Teachers with skills and experience to effectively implement the selected intervention model.	Transformation	Title I, Title II, Part A
Master and Mentor teachers provide job-embedded staff development aligned to grant goals to assist English language learners	Transformation	Title III, Part A - LEP, IDEA
Teachers and principals are provided with opportunities to earn additional compensation based on high levels of individual and school-wide performance.	Transformation	Title I, Title II
Data management tools, coaching and support from external technical assistance providers, and national and state level professional development opportunities to learn best practice and collaborate with other school improvement leaders	Transformation	Title I, Part A, 1003(a) School Improvement, Title II

<i>Element of the Intervention</i>	<i>Intervention</i>	<i>Resources</i>
<b>STATE RESOURCES</b>		

Teachers and principals are provided with opportunities to earn additional compensation based on high levels of individual and school-wide performance.	Transformation	Title I, Title II, Excellence in Performance Grants
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Indiana  
Department of Education  
Glenda Ritz, NBCT  
Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)  
Part 7 -- BUDGET  
School Year 2014-2015  
Year 1

Note: The total amount of funding per year must total no less than \$50,000 and no greater than \$2,000,000 per year.  
The original approved allocation amount cannot be increased through an amendment.  
All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name:  
Corporation Number:  
School Name:

ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
<b>1. PERSONNEL (include positions and names)</b>						
	X	X		Master Teacher Salary (1 Master Teacher, Individual to be named after thorough interview process)	\$ 60,000.00	
	X			Master Teacher Stipend	\$ 10,000.00	
	X	X		Mentor Teacher Stipends (3 Mentor Teachers, Individuals to be named after thorough interview process)	\$ 15,000.00	
	X			Teacher Performance Awards (32 teachers, including masters and mentors, @ \$2500 potential for each)	\$ 80,000.00	
	X			Principal and Assistant Principal Performance Awards (up to \$10000 for principal, up to \$5000 for AP)	\$ 15,000.00	
	X			Additional day (e.g. Summer) pay for Master and Mentor Teachers (30 days@\$100/day)	\$5,000	
					\$ -	
					\$ -	
				0.00 TOTAL SALARIES		\$ 185,000.00
<b>2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.</b>						
				TOTAL FIXED CHARGES / FRINGE BENEFITS		\$51,750
<b>3. TRAVEL: (differentiate in-state and out-of-state)</b>						
				out-of-state National TAP Conference (airfare, hotel, meals)	\$ 9,500.00	
				in-state TAP CORE Training - 9 days, lead by CELL staff, for leadership team, year 1 only	\$ 1,500.00	
				in-state TAP Summer Institute (mileage reimbursement for leadership team)	\$ 350.00	
				TOTAL TRAVEL		\$ 11,350.00
<b>4. CONTRACTED SERVICES: (list the type of contracted services to be provided, including the vendor's name, if applicable.)</b>						
				TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly on-site coaching and support for administrators, Master Teachers, and Mentor Teachers on research-based, data-driven PD, high quality teacher evaluation, aligned classroom support, and effective school leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for performance awards for Teachers and administrators.	\$ 10,000.00	
				National Institute for Excellence in Teaching (NIET) for the Comprehensive Online Data Entry (CODE) system	\$2,000	
				Data "Warehouse" for teacher evaluations, PD, leadership meetings, teacher journals, etc. Provides online reports and other resources to monitor and guide school improvement progress.		

[illegible]

**SUPPLIES:** The following list represents the anticipated materials and supplies purchases.

[illegible]

**EQUIPMENT AND TECHNOLOGY:** The following list represents the anticipated equipment and technology purchases.

[illegible]





School Improvement Grant (1003g)  
Part 7 -- BUDGET  
School Year 2015-2016  
Year 2

Note: The total amount of funding per year must total no less than \$50,000 and no greater than \$100,000. The original approved allocation amount cannot be increased through an amendment. All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name:  
Corporation Number:  
School Name:

ACCOUNT NO.	FTE	Cent.	Noncent.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
<b>1. PERSONNEL:</b> (include positions and names)						
X				Master Teacher Salary (1 Master Teacher, Individual to be named after thorough interview process)	\$ 60,000.00	
X		X		Master Teacher Stipend	\$ 10,000.00	
X				Mentor Teacher Stipends (3 Mentor Teachers, Individuals to be named after thorough interview process)	\$ 15,000.00	
X				Teacher Performance Awards (32 teachers, including masters and mentors, @ \$2500 potential for each)	\$ 80,000.00	
X				Principal and Assistant Principal Performance Awards (up to \$10000 for principal, up to \$5000 for AP)	\$ 15,000.00	
X				Additional day (e.g., summer) pay for Master and Mentor Teachers (10 days@ \$100/day)	\$5,000	
				<b>TOTAL SALARIES</b>	\$ -	<b>\$ 185,000.00</b>
<b>2. Benefits:</b> Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.						
				<b>TOTAL FIXED CHARGES / FRINGE BENEFITS</b>		<b>\$ 51,750.00</b>
<b>3. TRAVEL:</b> (differentiate in-state and out-of-state)						
	out-of-state			National TAP Conference (airfare, hotel, meals)	\$ 9,500.00	
	in-state			TAP CORE Training- 9 days, lead by CELL staff, for leadership team, year 1 only	\$ 500.00	
	in-state			TAP Summer Institute (mileage reimbursement for leadership team)	\$ 350.00	
				<b>TOTAL TRAVEL</b>		<b>\$ 10,350.00</b>
<b>4. CONTRACTED SERVICES:</b> (List the type of contracted services to be provided, including the vendor's name, if applicable.)						
				TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly on-site coaching and support for administrators, Master Teachers, and Mentor Teachers on research-based, data-driven PD, high quality teacher evaluation, aligned classroom support, and effective school leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for performance awards for teachers and administrators.	\$ 10,000.00	
				Data "Warehouse" for teacher evaluations, PD, leadership meetings, teacher journals, etc. Provides online reports and other resources to monitor and guide school improvement progress.	\$2,000	
National Institute for Excellence in Teaching (NIEI) for the Comprehensive Online Data Entry (CODE) system						

NIE – TAP Training Portal (www.tapssystemtraining.org)	Online library of resources for TAP school teachers and leaders including 100s of research-based instructional strategies, video training modules based on each of the teacher evaluation rubric indicators, professional development resources and samples for Master and Mentor Teachers, and leadership resources and samples for administrators.	\$1,000
NIEI – TAP School Review	Yearly 1-day, onsite review of TAP system implementation as well as coaching and support.	\$1,000
	TOTAL CONTRACTED SERVICES	\$
5. SUPPLIES: Enter the total amount of materials and supplies. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.)	TOTAL SUPPLIES	\$
		-
6. EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable personal property having a useful lifespan of more than one year".	TOTAL EQUIPMENT AND TECHNOLOGY	\$
		-
7. OTHER SERVICES: (include a specific description of services.)		\$
TAP National Conference Registration Fees	National convening of TAP leaders (principals, master teachers, mentor teachers) across the country to learn about effective best practices for school improvement related to data analysis, meaningful professional development, teacher evaluation, leadership, aligned coaching and support for classroom teachers, etc.	\$4,000
TAP Summer Institute Registration Fees	Intensive summer workshop for regional TAP leaders (principals, master teachers, mentor teachers) aimed at analyzing data and trends from past results and to plan for upcoming school year. This includes workshops for planning the data-determined school goals, professional development needs, classroom and coaching needs, and strengthening overall leadership.	\$ 1,500.00
	INDIRECT COST (2.07%)	\$
		5,404.77
	TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).	\$ 265,504.77

**SUPPLIES:** The following list represents the anticipated materials and supplies purchases.

[illegible]

**EQUIPMENT AND TECHNOLOGY:** The following list represents the anticipated equipment and technology purchases.

[illegible]



Indiana  
Department of Education  
Glenda Ritz, NBCT  
Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)  
Section 7 - BUDGET  
School Year 2016-2017  
Year 3

Note: The total amount of funding per year must total **no less than \$50,000** and **no greater than \$2,000,000** per year.  
The original approved allocation amount cannot be increased through an amendment.  
All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name:  
Corporation Number:  
School Name:

ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
<b>1. PERSONNEL (include positions and names)</b>						
	X	X		Master Teacher Salary (1 Master Teacher, individual to be named after thorough interview process)	\$ 60,000.00	
	X	X		Master Teacher Stipend	\$ 10,000.00	
	X	X		Mentor Teacher Stipends (3 Mentor Teachers, individuals to be named after thorough interview process)	\$ 15,000.00	
	X	X		Teacher Performance Awards (32 teachers, including masters and mentors, @ \$2500 potential for each)	\$ 80,000.00	
	X	X		Principal and Assistant Principal Performance Awards (up to \$10000 for principal, up to \$5000 for AP)	\$ 15,000.00	
	X	X		Additional day (e.g. Summer) pay for Master and Mentor Teachers (10 days@\$100/day)	\$5,000	
					\$	
				<b>0.00 TOTAL SALARIES</b>	\$	<b>185,000.00</b>
<b>2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.</b>						
				<b>TOTAL FIXED CHARGES / FRINGE BENEFITS</b>	\$	<b>51,750.00</b>
<b>3. TRAVEL: (differentiate in-state and out-of-state)</b>						
	out-of-state			National TAP Conference (airfare, hotel, meals)	\$ 9,500.00	
	in-state			TAP CORE Training--9 days, lead by CELL staff, for leadership team, year 1, only	\$ 500.00	
	in-state			TAP Summer Institute (mileage reimbursement for leadership team)	\$ 350.00	
				<b>TOTAL TRAVEL</b>	\$	<b>10,350.00</b>
<b>4. CONTRACTED SERVICES: (list the type of contracted services to be provided, including the vendor's name, if applicable.)</b>						
				TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly on-site coaching and support for administrators, Master Teachers, and Mentor Teachers on research-based, data-driven PD, high quality teacher evaluation, aligned classroom support, and effective school leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for performance awards for teachers and administrators.	\$ 10,000.00	
				National Institute for Excellence in Teaching (NIE) for the Comprehensive Online Data Entry (CODE) System	\$2,000	

[illegible]

**SUPPLIES:** The following list represents the anticipated materials and supplies purchases.

[illegible]

**EQUIPMENT AND TECHNOLOGY:** The following list represents the anticipated equipment and technology purchases.

[illegible]



**SUSTAINMENT YEAR BUDGET**  
**Part 7 -- BUDGET**  
**School Year 2017-2018**  
**Year 4**

*Note: continued progress without awarded SIG funds. Review Sustainability Year 4 goals to determine possible interventions fo*

Corporation Name:  
 Corporation Number:  
 School Name:

ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION
<b>1. PERSONNEL (include positions and names)</b>				
	X	X		Master Teacher Salary (1 Master Teacher, individual to be named after thorough interview process)
	X	X		Master Teacher Stipend
	X	X		Mentor Teacher Stipends (3 Mentor Teachers, individuals to be named after thorough interview process)
	X	X		Teacher Performance Awards (32 teachers, including masters and mentors, @ \$2500 potential for each)
	X	X		Principal and Assistant Principal Performance Awards (up to \$10000 for principal, up to \$5000 for AP)

	x	x	Additional day (e.g. Summer) pay for Master and Mentor Teachers (10 days@\$100/day)
	0.00	<b>TOTAL SALARIES</b>	

**2. Benefits:** *Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the person and only for the percentage of time devoted to this project.*

	<b>TOTAL FIXED CHARGES / FRINGE BENEFITS</b>
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**3. TRAVEL:** *(differentiate in-state and out-of-state)*

out-of-state	National TAP Conference (airfare, hotel, meals)
in-state	TAP CORE Training--9 days, lead by CELL staff, for leadership team, year 1 only
in-state	TAP Summer Institute (mileage reimbursement for leadership team)
in-state	
	<b>TOTAL TRAVEL</b>

**4. CONTRACTED SERVICES:** *(list the type of contracted services to be provided, including the vendor's name, if applicable.)*

Center of Excellence in Leadership of Learning (CELL) at the University of Indianapolis (Local provider of TAP coordination and support through partnership with NIET)	TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly on-site coaching and support for administrators, Master Teachers, and Mentor Teachers on research-based, data-driven PD, high quality teacher evaluation, aligned classroom support, and effective school leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for performance awards for teachers and administrators.
National Institute for Excellence in Teaching (NIET) for the Comprehensive Online Data Entry (CODE) System	Data "Warehouse" for teacher evaluations, PD, leadership meetings, teacher journals, etc. Provides online reports and other resources to monitor and guide school improvement progress.



NIET--TAP Training Portal (www.tapsystemtraining.org)	Online library of resources for TAP school teachers and leaders including 100s of research-based instructional strategies, video training modules based on each of the teacher evaluation rubric indicators, professional development resources and samples for Master and Mentor Teachers, and leadership resources and samples for administrators.
NIET--TAP School Review	Yearly 1-day, onsite review of TAP System implementation as well as coaching and support.
<b>TOTAL CONTRACTED SERVICES</b>	
5. <b>SUPPLIES:</b> Enter the total amount of materials and supplies. Provide a list of supplies on a separate sheet. (Include the total amount to programmatic and/or office supplies.)	
	<b>TOTAL SUPPLIES</b>
6. <b>EQUIPMENT AND TECHNOLOGY:</b> Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year".	
<b>TOTAL EQUIPMENT AND TECHNOLOGY</b>	
7. <b>OTHER SERVICES:</b> (Include a specific description of services.)	
TAP National Conference Registration Fees	National convening of TAP leaders (principals, master teachers, mentor teachers)
TAP Summer Institute Registration Fees	Intensive summer workshop for regional TAP leaders (principals, master teachers, mentor teachers)
<b>INDIRECT COST (2.07%)</b>	
<b>TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).</b>	

**SUPPLIES:** The following list represents the anticipated materials and supplies purchases.

[illegible]

**EQUIPMENT AND TECHNOLOGY:** The following list represents the anticipated equipment and technology p

[illegible]